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EIGHTH CONGRESS OF THE FEDERATED STATES OF MICRONESIA

FIRST REGULAR SESSION, 1993

с. в. No. <u>8-7/</u>

A BILL FOR AN ACT

To further amend title 40 of the Code of the Federated States of Micronesia, as amended by Public Laws Nos. 6-30, 6-44 and 6-45, by amending sections 231, 232, 233, 234, 235, 236 and 237 for the purpose of providing special education services to children with disabilities, and for other purposes.

BE IT ENACTED BY THE CONGRESS OF THE FEDERATED STATES OF MICRONESIA:

1 Section 1. Section 231 of title 40 of the Code of the

2 Federated States of Micronesia is hereby amended to read as

3 follows:

4 "Section 231. Short title. This subchapter shall be

5 known and may be cited as the 'Trist Territory Federated

States of Micronesia Special Education Act of 1977

7 1993.'"

8 Section 2. Section 232 of title 40 of the Code of the

9 Federated States of Micronesia is hereby amended to read as

10 follows:

6

"Section 232. Statement of policy. The Congress of the 11 Federated States of Micronesia, recognizing the 12 obligation of the Trust Territory Government Federated 13 States of Micronesia under section 109 of title 1 of 14 this code that /free elementary education shall be 15 16 provided throughout the Trust Territory Federated States 17 of Micronesia / and further recognizing the obligation of the Trust Territory Government Federated States of 18 19 Micronesia to provide educational opportunities to all 20 children which will enable them to lead fulfilling and 21 productive lives, hereby declares that it is the policy 22 of the Trust Territory Government Federated States of 23 Micronesia and the purpose of this subchapter to provide means for educating handidapped children the education 24 25 of children with disabilities and that insofar as is

1	prácticáble appropriate, Mándicáppéd disabled children
2	shall receive necessary supplementary services in
3	regular classrooms offered by the Federated States of
4	Micronesia and each State Department of Education both
5	in rendering services directly to children with
6	disabilities, and in providing consulting services to
7	regular classroom teachers. To this end/ the services
8	of special education personnel shall be utilized within
9	the regular programs offered by the Department of
10	Education both in rendering services directly to
11	children and in providing consultative services to
12	regular classroom teachers!"
13	Section 3. Section 233 of title 40 of the Code of the
14	Federated States of Micronesia is hereby amended to read as
15	follows:
16	"Section 233. <u>Definitions</u> . As used in this subchapter
17	unless the context otherwise requires:
18	(1) 'Diréctor Secretary' means the diréctor
19	Secretary of the Department of Education.
20	(2) 'Mandicapped cChildren with disabilities'
21	includes éach pérson undér the agé of twenty-one yéars
22	who! because of visual! auditoty! language! behaviotal!
23	physical/ of other health problems of any other
24	conditions as detethined by the ditectot of Education/
25	upon consultation with the ditectot of Health Setvices

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1	and the special education cootdinatot/ cannot function
2	in a normal school environment without assistance those
3	children evaluated as having mental retardation, hearing
4	impairments including deafness, speech or language
5	impairments, visual impairments including blindness,
6	serious emotional disturbance, orthopedic impairments,
7	autism, traumatic brain injury, other health
8	impairments, specific learning disabilities, deaf-
9	blindness, or multiple impairments, and who because of
10	those impairments need special education and related
11	services.
12	(3) 'Special education' means instructional or
13	other services necessary to assist the Mandicapped
14	children with disabilities in taking advantage of or
15	responding to educational programs and opportunities.
16	Special Education is specially designed instruction, at
17	no cost to the parents, to meet the unique needs of a
18	child with a disability, including instruction
19	conducted:
20	(a) in the classrooms;
21	(b) in the home;
22	(c) in hospitals and institutions;
23	(d) in other settings; and
24	(e) in physical education."
25	Section 4. Section 234 of title 40 of the Code of the

- 1 Federated States of Micronesia is hereby amended to read as
- 2 follows:

- 3 "Section 234. Administration.
- (1) There is hereby established in the Department
 of Education an Office of Special Education which shall
 be headed by a ¢óófáínátóf óf śpécíáí éducátíón Program
 Specialist, who śhálí will be qualified by education,
 training, and experience to take responsibility for and
 give direction to the programs of the Truśt Térritóry

 Federated States of Micronesia relating to the education
 of the hándícáppéd children with disabilities.
 - (2) The ditéctét Secretary of Education and the Micténésian Béatd of Education shall establish and make such studies, surveys, evaluations, policies, and rules and regulations as are necessary to carry out the provisions of this chapter.
 - (3) The ditector Secretary of Education, acting through the coordinator of special education Program

 Specialist, shall submit to the President and the Congress of the Federated States of Micronesia and to the Migh Commission of the special education annual program plan and the fund status and performance report at such time as they are submitted to the United States Office of Education as required by United States PL No. 94/142 101-476, Individuals with Disabilities Education

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1	Act."
2	Section 5. Section 235 of title 40 of the Code of the
3	Federated States of Micronesia is hereby amended to read as
4	follows:
5	"Section 235. <u>District State responsibility</u> . On or
6	before Juné July 1 of each year, each district State
7	shall report to the director Secretary of Education the
8	extent to which it is providing the special education
9	for Mandicapped children with disabilities necessary to
10	implement this subchapter. The report shall detail the
11	means which the district State uses to provide for the
12	appropriate special education of éach handicappéd child
13	children with disabilities."
14	Section 6. Section 236 of title 40 of the Code of the
15	Federated States of Micronesia is hereby amended to read as
16	follows:
17	"Section 236. Procedure to ensure efforts. The
18	director Secretary of Education shall establish, in
19	cooperation with the director of Nealth Services and the
20	districts; & each State Director of Education,
21	procedure \underline{s} to ensure the ongoing education,
22	identification, dlagnosis; and instruction location and
23	evaluation of Mandicapped children with disabilities."
24	Section 7. Section 237 of title 40 of the Code of the
25	Federated States of Micronesia is hereby amended to read as

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follows:
"Section 237. Funding; Authorization. There is hereby
authorized an annual appropriation from the General Fund
of the Congress of Federated States of Micronesia as may
be necessary to carry out the provisions of this
subchapter. The ditéctor Secretary of Education shall
administer the expenditure of funds appropriated
pursuant to this subchapter as set out in the annual
program plan for the purposes set forth herein."
Section 8. This act shall become law upon approval by the
President of the Federated States of Micronesia or upon its
becoming law without such approval.
Date: 06-02-93 Introduced by: Will William
Joseph J. Urbsemal (by request)
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